**Math Scavenger Hunt**

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| **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  | **Teacher:** Brockhaus  |

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|   | **Excellent - 5**  | **Good – 4-3**  | **Satisfactory – 2-1**  | **Needs Improvement - 0**  |
| Preparedness  | Brings needed materials to class and is always ready to work.  | Almost always brings needed materials to class and is ready to work.  | Almost always brings needed materials but sometimes needs to settle down and get to work  | Often forgets needed materials or is rarely ready to get to work.  |
| Time-management  | You used your time effectively, explored various ideas and concepts, and a great deal of care and effort is displayed in the project. The project shows that you carefully & thoughtfully made decisions.  | You worked well and completed the project, but with a little more effort it could have been outstanding.  | You finished the project, but it could have been improved with more effort and a more productive use of time. It appears that you made decisions haphazardly.  | The project was completed with a minimum of effort and care. Your time could have been spent more effectively.  |
| Focus on the task  | Consistently stays focused on the task and what needs to be done. Very self-directed.  | Focuses on the task and what needs to be done most of the time. Other group members can count on this person.  | Focuses on the task and what needs to be done some of the time. Other group members must sometimes nag, prod, and remind to keep this person on-task.  | Rarely focuses on the task and what needs to be done. Lets others do the work.  |
| Subject Knowledge  | Subject knowledge is evident throughout the project. All information is clear, appropriate, and correct. | Subject knowledge is evident in much of the project. Most information is clear, appropriate, and correct. | Some subject knowledge is evident. Some Information is confusing, incorrect, or flawed. | Subject knowledge is not evident. Information is confusing, incorrect, or flawed. |
| Organization  | The sequence of information is logical and intuitive. Menus and paths to all information are clear and direct. | The sequence of information is logical. Menus and paths to most information are clear and direct. | The sequence of information is somewhat logical. Menus and paths are confusing and flawed. | The sequence of information is not logical. Menus and paths to information are not evident. |
| Originality  | The project shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive. | The project shows some evidence of originality and inventiveness. | The work is an extensive collection and rehash of other people's ideas, products, and images. There is little evidence of new thought or inventiveness. | The work is a minimal collection or rehash of other people's ideas, products, and images. There is no evidence of new thought. |
| Technical  | Project runs perfectly with no technical problems. For example, there are no error messages, all sound, video, or other files are found. | Project runs adequately with minor technical problems. | Project runs minimally. There are many technical problems when viewing the project. | Project does not run satisfactorily. There are too many technical problems to view the project. |
| Contributions  | Routinely provides useful ideas when participating in the group and in classroom discussion. A definite leader who contributes a lot of effort. | Usually provides useful ideas when participating in the group and in classroom discussion. A strong group member who tries hard! | Sometimes provides useful ideas when participating in the group and in classroom discussion. A satisfactory group member who does what is required. | Rarely provides useful ideas when participating in the group and in classroom discussion. May refuse to participate. |
| Completes assigned tasks on time  | Completes assigned task on time and makes sure all group members have done the same  | Completes assigned task on time  | Completes assigned task late or only partially completes assigned task  | Makes no attempt to complete assigned task on time  |
| Attitude | Never is publicly critical of the project or the work of others. Always has a positive attitude about the task(s). | Rarely is publicly critical of the project or the work of others. Often has a positive attitude about the task(s). | Occasionally is publicly critical of the project or the work of other members of the group. Usually has a positive attitude about the task(s). | Often is publicly critical of the project or the work of other members of the group. Often has a positive attitude about the task(s). |

Total Score: /100